

JOHN TAYLOR STUDENT SERVICES

John Taylor Collegiate embraces diversity and inclusion. Through our guidance, resource, ACCESS and Special Needs programs, we are able to meet the academic and social-emotional needs of our students.

SELF DIRECTED LEARNING (VARIOUS COURSES) - SDL

In some cases a student may not be able to take a course because it does not fit in with their timetable. They may want to take a course that is not offered in a given semester. Self-directed courses are available to students whereby they will work independently at their own pace with the assistance of teachers and educational assistants to gain credits. Courses are available in English Language Arts (grade 11-12), Consumer Mathematics (grade 11 and 12), geography (grade 12), Canadian History (grade 11), Retailing (grade 10), American History (grade 10), Accounting (grade 11), Keyboarding (grade 9 and 10), Biology (grade 11), Law (grade 12) and Family Studies (grade 12). Students must be independent, academically able students to complete these courses and must have recommendation from their teacher and a successful interview with an administrator to take these courses.

STUDENTS WITH EXCEPTIONAL NEEDS

John Taylor has an excellent program for students with exceptional needs. Inclusion in regular programming is supported through differentiated instruction, adaptations and modifications. For students requiring intensive supports, small group assistance and individualized programming are available. Our students have access to physiotherapy, life skills and swimming programs. In addition to receiving personal and social skills training, our students learn about their community and their roles in it through fieldtrips, portfolio development, and work experience programs. These opportunities and support from Vocational Rehabilitation, Community Living disABILITY Services and partnership programs, prepare students for their eventual transition from high school into the community.

ACCESS (Alternative Choices Created to Emphasize Student Success)

The philosophy of supported inclusion is the foundation for the ACCESS program. Within the inclusive programming, students receive small group instruction to foster growth in literacy, math, and social skills. Some students may choose to participate in work experiences and community projects, while others may wish to remain in curriculum courses to graduate with a high school diploma.

RESOURCE PROGRAM

Resource teachers collaborate with classroom teachers to support inclusion through differentiated instruction, adaptations, and modified programming. The peer tutoring program is available to all students requiring assistance with specific courses, and study skills workshops are delivered through regular programs.

GUIDANCE PROGRAM

Guidance counselors provide individual and group services, career and post-secondary planning, and information on social-emotional topics. Staff serves as liaisons with outside agencies, support services and school staff and administration.